

The Calendar outlines professional learning & support opportunities for eligible child care services, IPSU project workers and ISF's offered through PSCTas. It depicts the scheduled events but to ensure PSCTas is remaining responsive to services emerging needs, subsequent events will be advertised through a flyer disseminated to all services.

## Professional Development Calendar *February 2012—June 2012*

**PARKING** —*Limited* parking is available for the workshops facilitated at LGT, Glenora, 229 Campbell Street, however, this must be booked prior to attending. **Register prior to session by emailing session date, car registration and name of owner.**

Metered Parking is available at the Frederick Street and Burnie Venues.

### GENERAL RESOURCE LIBRARY

**Head Office and Southern Resource Library  
Zara Gowrie Library/Resource Centre**  
Lady Gowrie Tasmania  
'Glenora'  
229 Campbell Street, Hobart.

**Northern Resource Library  
Margaret Dixon Library/Resource Centre**  
Lady Gowrie  
Frederick Street  
56 Frederick Street, Launceston.

**Freecall  
1800 647 718**



Lady Gowrie Tasmania is the Professional Support Coordinator for Tasmania and is funded by the Australian Government under the Inclusion and Professional Support Program (IPSP).

***The objectives of the PSC are to provide professional development opportunities that are based on evidence and good practice in order to:***

- Lead professional practice and drive quality improvement.
- Support services to implement the new Early Years Learning Framework (EYLF) and to attain or exceed the quality standards set by the Government.
- Enhance and update child care [educators] knowledge and skills on existing and new areas of practice.
- Deliver professional development and support that enables the inclusion of children from diverse backgrounds, including Indigenous children, children with a disability and children from Culturally and Linguistically Diverse (CALD) backgrounds.
- Prepare and support child care [educators] for their changing roles under the National Quality Framework and Early Years Learning Framework.

## **The National Priorities are:**

### **Leadership and management**

- Support the development of organisational systems that enable service governance, commitment to continuous improvement, planning and evaluation, and business management (finance, human resources and organisational arrangements); and
- Support child care service directors in their role as leaders, particularly those who are new to their position.

### **Relationships and partnerships**

- Develop positive and meaningful interactions between [educators] and children and the engagement of children in the program;
- Implement approaches for promoting the engagement of families in the development and delivery of programs, and the development and maintenance of links to the community more generally;
- Implement strategies for working with families, especially Indigenous families, families from CALD backgrounds and families with children with disabilities;

- Implement strategies that encourage social justice and participation in child care services; and;
- Respond to the expectations and demands of parents as consumers.

### **Play-based curriculum**

- Implement ongoing planning and evaluation of learning programs and the proposed Early Years Learning Framework;
- Develop programs and curricula, including how to interpret and work effectively with current and emerging theories on how young children learn and develop;
- Provide a quality environment that supports learning and development, guiding children's behaviour, including supervision of children; managing challenging behaviours; and working with diverse family expectations;
- Organise the physical environment to engage children in learning experiences;
- Be informed of new developments, innovation and change in the child care sector; and
- Implement environments and opportunities for children to enable them to participate in learning and development that is culturally and linguistically inclusive.

### **National Quality Framework and other mandatory requirements**

- Implement mandatory requirements, including those to be developed under the National Quality Framework and the National Child Care Management System (CCMS)
- Assist Indigenous child care services funded under the Budget Based Funding program in meeting compliance requirements.

### **Inclusion**

- Professional development and support (PD&S) targeted to assist child care services to include children from CALD backgrounds, Indigenous children and children with additional needs.
- This also includes inclusion focused PD&S provided specifically to individual Inclusion Support Facilitators (ISFs) and IPSU staff in their role to support services with inclusion.

PSCTas works in collaboration with the Inclusion Support Agencies in each of the three (3) regions and the Indigenous Professional Support Unit.

For more information how PSCTas can support your service contact;

**1800 647 718**  
**psctas@gowrie-tas.com.au**

**Website: [www.psctas.org.au](http://www.psctas.org.au)**

## How Do I register for courses?

### 1. Internet

Register by emailing:  
**psctas@gowrie-tas.com.au**

### 2. Fax

If you cannot access the internet please complete the registration form and fax to 03 6230 6839

### 3. Post

Alternatively, mail it to:  
Lady Gowrie Tasmania  
PO Box 263  
North Hobart TAS 7002

## How will I know you have received my Registration?

Please register early to avoid missing out on sessions. All places will be allocated on a 'first come, first served' basis.

Shortly after receiving your registration a tax invoice or receipt will be sent which is confirmation of the registration. Please do not hesitate to contact 1800 647 718 if you are concerned that the registration has not been received.

## How far ahead do I need to register?

Some sessions are very popular and book out quickly. If you decide to register at the last minute, please phone to make sure that places are still available and the session is going ahead as planned.

## Do I need to send payment?

If you register online payment can be made by credit card or you can request an invoice to be sent. A cheque can be forwarded when you receive the invoice. If the registration form is sent via fax, the same options apply. If you post your registration form, a cheque can be sent at the same time or you can complete the credit card details. A tax invoice will be provided regardless of the method of payment, once you register. Payments can also be made by credit card by phoning 1800 647 718. **Please note:** Payments cannot be taken by training facilitators at the time of the session.

## Will there be more training offered in my area in addition to the calendar?

The training listed is the planned training on offer for the period February to June 2012. Services can access customised training on a fee for service basis. Call 1800 647 718 for additional information and/or to discuss what the PSC can provide in terms of professional learning and support. Additional training may also be organised throughout the year and flyers will be forwarded to services detailing the dates and session titles.

## My service requires an invoice before we can pay. What do I do?

All participants registering for a session will be sent a tax invoice. It is preferred that payments are received prior to the session. Fully paid enrolments receive priority bookings. Please do not hesitate to contact 1800 647 718 to discuss any payment concerns.

## What is the cost?

All sessions in the calendar have the cost detailed with the session title. Most courses are \$10 per hour up to a maximum of \$65.00 a day. A small number of sessions are priced differently. Services booking in bulk can contact PSCTas on 1800 647 718 to discuss a fee rate.

## Why do we pay?

The Commonwealth Government has contributed funding through the Inclusion and Professional Support Program for these training programs, but services are required to contribute towards the cost of professional development.

This contribution has been kept at an affordable level.

## The session I wanted to do is booked out: What can I do?

Please call and place your name on a waiting list. Depending on numbers, some sessions can be repeated.

## Will a session be cancelled?

PSCTas reserves the right to cancel or alter arrangements. If a session is cancelled you will be advised as soon as possible and offered an alternative if available.

## What happens if I can't attend?

If you are unable to attend a session due to sickness or other unplanned events another participant can be sent from the service. If you need to cancel completely you must notify PSCTas by email, phone, fax or mail, five (5) working days in advance. A refund of the fee will be made, less \$10 to cover the cost of administration. If a cancellation is less than five (5) working days notice, or you do not attend, a refund will not be provided and the full fee invoiced.

## Will there be food on the course?

If your course is a full-day, morning tea and lunch will be provided. If it is a shorter course a snack and tea or coffee will be provided. Please advise of any special dietary needs.

## Other Questions?

If you have any further question please phone **1800 647 718**.

Education and care consultants are available to customise professional learning sessions to meet your services needs, from unpacking the Education and Care Services National Regulations, The National Quality Standards including the Learning Frameworks to supporting you in the development of the Quality Improvement Plan.

A variety of affordable support options are available;

- Team professional learning sessions
- Coaching
- Mentoring
- Sourcing specific resources to support your continual improvement processes

Don't delay—contact PSCTas today on 1800 647 718 to discuss your options and costings.

### **Free online NQF Foundational package**

This foundational session is also available online from [www.psctas.org.au](http://www.psctas.org.au). This interactive online package includes the same information as the face to face workshop and can be completed on your computer at a time convenient for you and your team. The online package can also be used during staff meetings to familiarise whole staff teams or leadership teams about the new National Quality Framework. This option supports services in rural and remote areas and for educators who are unable to attend a face to face workshop.

## Learning Framework/s

### ***My Time, Our Place***

#### **Professional learning support available in Tasmania:**

Are you interesting in participating in a professional discussion group specifically focused on engaging with My Time, Our Place—Framework for School Age Care in Australia.

OR

PSCTas can provide professional learning support customised to meet your services needs. This can be a request to attend an educator/staff meeting, consultation and/or a customised professional learning session at a time that is convenient to your team.

Contact PSCTas on 1800 647 718 to discuss your professional learning needs in supporting your team engage with the Framework.

### ***Early Years Learning Framework***

#### **Professional discussion groups**

Are you interested in participating in a professional discussion group specifically focused on the EYLF and what this means in practice and to hear other educators thoughts and questions, engagement strategies? Contact PSCTas on 1800 647 718 to express your interest.

Professional conversations support educators to engage with the EYLF, begin to question previously taken-for-granted practices and explore new possibilities. It is important not to lose the good practices that are already evident, but it also vital for educators to re-think some approaches in the quest for continual improvement.

**A variety of support options are available to services and individual educators through customised training, coaching and mentoring. Please contact PSCTas to find out how we can offer advice, support and/or customised sessions that can assist your team in their understanding and engagement with the Learning Frameworks.**