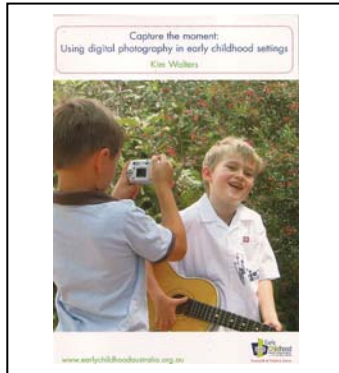


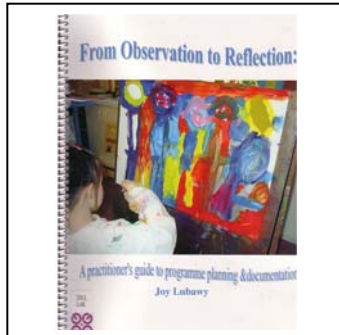
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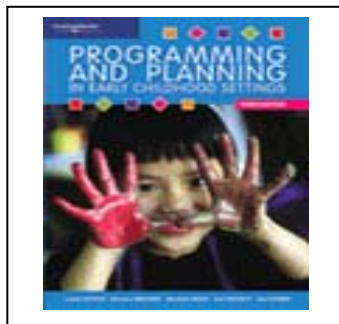
CAPTURE THE MOMENT: Using digital photography in early childhood settings. Kim Walters

Digital photography opens up a whole new world of communication within early childhood settings, giving scope for devising more effective ways on engaging children and encouraging interaction with parents. The many examples of digital photography show the involvement of children leads to powerful "teachable moments", stimulating positive interaction and participation in learning and motivating sustained interest.



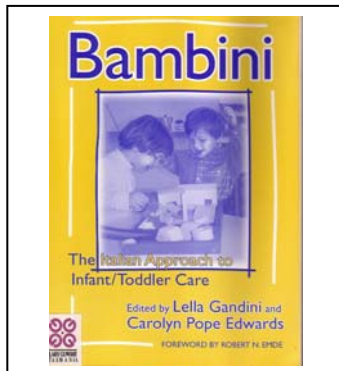
FROM OBSERVATION TO REFLECTION: A practitioners guide to programme planning and documentation Joy Lubawy

The image of the child forms the foundation of this book. Joy Lubawy brings her wealth of experience and passion and respect for young children across in this book. It contains methods of writing observations and creating ways to make children's learning visible.



PROGRAM AND PLANNING IN EARLY CHILDHOOD SETTINGS: Third Edition

A valuable resource for all early childhood professionals. This up to date edition outlines the general processes involved and presents many principles and issues for discussion. Educators are encouraged to evaluate their current approaches and to develop strategies for future innovation. "Authentic" curriculum is explored and how to document children's learning in ways that promote reflective and collaborative learning. There is a strong focus on socio-cultural theories of learning. It recognises children's diverse experiences, competencies and learning styles and the need for collaboration between educators, children and families in developing appropriate programs.



CHILDREN ARE PEOPLE TOO Fourth edition Louise Porter

Should we reward "good" behaviour and punish the "bad"? Should we award children stars, stickers and stamps when they do as they are told, but send them to a "naughty chair" when their behaviour is undesirable. Dr Louise Porter thinks NOT! These popular methods are effective in the short term, she advocates a guidance approach to raising children that will result in them being more co-operative, considerate, confident and independent.

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BAMBINI: The Italian Approach to Infant/Toddler Care Lella Gandini

This book is filled with dozens of examples of experiences with dynamic, organisational systems that support the emotional and cognitive development of infants and toddlers – and respects the delicate relationship between parents and their young. It covers family-centred systems of care and intervention, practical experimentation and teaching strategies and best practices for quality care programs.

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